



Risk Register - Bush Huts

Risk Title and Description	Risk Causes and Consequences	Existing Controls	Current Risk Assessment - with existing controls				Treatment	Target Risk Assessment -after treatments		
			Effectiveness of existing controls	Current Risk Consequence	Current Risk Likelihood	Current Risk Rating		Consequence	Likelihood	Risk Level
<p>Risk Title Falling Object</p> <p>Description There is a risk of injury to a participant due to a falling object</p>	<p>Causes: Bush Hut collapses onto a group of students during the construction</p> <p>Consequences</p>	<ul style="list-style-type: none"> Students are shown how to construct a Hut safely. Students are given support in the way of Bush Hut construction throughout the activity. No-one is to enter a Hut without supervision 	Effective	Moderate	Possible	Medium				
<p>Manual Handling</p> <p>Description: There is a risk of injury to a participant due to moving and lifting equipment</p>	<p>Causes: Collecting material to use in hut construction</p> <p>Consequences</p>	<ul style="list-style-type: none"> Students are instructed to collect materials that are an appropriate lifting weight Students are briefed on lifting techniques Students are supervised at all times to ensure they are not lifting beyond their capacity Team carrying and lifting is promoted 	Effective	Moderate	Unlikely	Medium				

<p>Slips and Trip</p> <p>Description: There is a risk of injury to a participant due to slips and trips</p>	<p>Causes: Running during the activity Falling due to undulating ground</p> <p>Consequences</p>	<ul style="list-style-type: none"> During the introduction of the activity it is clearly explained to the students that under no circumstances are they to run during the activity 	Effective	Minor	Possible	Medium				
<p>Environment</p> <p>Description: There is a risk of injury to a participant due to the Environment</p>	<p>Causes: Student becomes lost</p> <p>Consequences</p>	<ul style="list-style-type: none"> The boundaries are clearly defined at the beginning of the activity Appropriate staff supervision is implemented. It is clearly explained to students that if they are lost they are to:- STOP, SIT DOWN & wait until a staff member finds them 	Effective	Severe	Rare	Medium				
<p>Environment</p> <p>Description: There is a risk of injury to a participant due to weather event/conditions</p>	<p>Causes: Exposure to cold and wet conditions Exposure to hot and windy conditions Hit by lightning Bushfire</p>	<ul style="list-style-type: none"> Monitor weather and warnings prior to and during activity Staff trained and aware of Emergency Response Plan in the event of a bushfire and/or severe weather event Staff to ensure participants are dressed appropriately for hot/cold weather conditions Staff will encourage students to wear sunscreen and hat during high UV periods Weather protocols are followed Apply 30/30/30 Rule 	Effective	Severe	Rare	Medium				

	<p>Flooding/rising water</p> <p>Poor visibility</p>	<p>30°C+ Temperature 30km/hr+ Wind A fire within 30km</p> <ul style="list-style-type: none"> • Staff to ensure participants are adequately hydrated and carry water • Participants are checked for suitable clothing • Staff to follow the bushfire/grass fire protocols in the EMP. 								
<p>Environment</p> <p>Description: There is a risk of injury to a participant due to bites and stings</p>	<p>Causes: Animals and insects</p>	<ul style="list-style-type: none"> • Carry appropriate first aid • Do not enter heavily grassed environments during seasonal times • Do not throw objects at wildlife • Report wildlife sightings to Blackwood Staff • Remove group from an area heavily populated by insects • Appropriate communication devices carried and used as per protocols • Observe wildlife from a distance • All staff to carry roller bandages. 	Effective	Severe	Rare	Medium				