Trash or Treasure

Key Learning Program: Resilience	Subject: Exploration, Challenge, Environmental Connections		
Minimum time allocation: 1.5hr **Learning intention: To develop an understanding of the impact of waste on the environment** **Success Criteria: I can care for an environment**			
Activities for developing concepts and understanding	**Blackwood Staff**	**Classroom Staff**	**Resources**
- Discuss waste and rubbish	- Whose responsibility is rubbish? - Where does it come from and go? - Should you pick up rubbish you didn't drop? - Should we recycle? - Should we buy new things all the time? - What do you feel when looking at these pictures? - After looking at those pictures does anyone want to change their answers?	-Set up remote learning area where students can listen and interact.	- Pictures of areas that are full of rubbish (Blackwood staff to display)
- Scavenger Hunt	- Discuss bush area at school.	- Supervise students in bushland area	- Camera - Scavenger hunt list - Buckets, bags for collecting

	- Challenge is to clean it up, through a scavenger hunt. - You are going to reuse things you find that aren't gross		- Gloves for protection
- Build a model to give the waste a new life	- Direct the purpose of building to highlight reusing	- Supervise students building a sculpture	- Rope, Tape, Screws, Nuts, Nails, cable ties, glue - Drill, Hammer

Victorian Curriculum Links

CURRICULUM LEVEL	F-2
Learning Area/Capability	Geography
Strand and Sub - strand	Geographical Knowledge
Content Descriptor	Reasons why some places are special and some places are important to people and how they can be looked after (VCGGK069)
Achievement Standard	Students describe different ways that places can be cared for.
Learning Area/Capability	PE and Health
Strand and Sub - strand	Movement and Physical activity, Learning through movement
Content Descriptor	FOUNDATION: Propose a range of alternatives and test their effectiveness when solving movement challenges (VCHPEM086) 1&2: Apply innovative and creative thinking in solving movement challenges (VCHPEM103)
Achievement Standard	FOUNDATION: Students perform fundamental movement skills and solve movement challenges

| | **1&2:** Students demonstrate fundamental movement skills in different movement situations and test alternatives to solve movement challenges. |