

## **Online Program Ideas – At a glance**

### **Warm up initiative games:**

Fun and active games to start the day or get people pumped up will incorporate challenges.

Examples: Hoop relay, Fast fingers (using a tennis ball), Tic Tac Toe, hopscotch (chalk), shoe stacking.

### **Blind Fold Challenges:**

Learning is focused on emotions and facing a challenge while blind folded. Students work with a partner to identify mystery objects while blind folded. As a group students create an obstacle course that they will then complete blind folded with their partner.

Can be great for focusing on teamwork and communication

### **Bush Cooking:**

Students cook lunch on a campfire that they have built. Prior to the day students and staff plan the meal and organise the food and equipment they will need.

School must have a safe location for this activity to take place

### **Trash or Treasure:**

Students are focusing on the impact of waste. They will complete a scavenger hunt in small teams in an outside area around the school. The scavenger hunt will be looking for rubbish. Students can then use clean rubbish to make artwork promoting proper waste disposal.

Focuses on environmental connections

### **Imaginary Blackwood:**

Students turn the school into their own Blackwood. Building tents or forts outside or in the classroom.

Can incorporate Bush huts if you have a bush location, and challenging obstacle course they can use as low ropes, string and sticks to build a model High Ropes course

### **Feathered Friends:**

If the students are feeling crafty, they may enjoy building a bird's nest and bird out of natural material found in the school or bush area. After building their nest they can create a bird and eggs to go in the nest

Promotes environmental connections and can discuss feelings when out in natural environments.

### **Aboriginal Storytime**

Students will be a part of telling a creative story using Aboriginal symbols. They will utilise natural resources found outside. This activity promotes Aboriginal language and communication among students.

### **Orienteering**

Students can take part in different orienteering course challenges around the school. These can include QR codes provided by Blackwood or compasses either the real deal or using a phone or iPad. Blackwood has QR coded that can be printed off with content on different topics including: Planets and the solar system, AFL teams, Animals of Blackwood or Australian capital cities. You can create a secret code, where students need to find letters hidden around the school and use them to find out the code as a team.

#### **Bush Art:**

Students use natural material that they find in the bush or around the school to create their own artwork. No canvas or paint brushes are needed. Students use space on the ground to make pictures using sticks, leaves, bark etc.

#### **Nature's musical instruments:**

Students use things they find in the bush to make musical instruments. Clapping sticks, leaf whistles, shakers. Can they create a song as a group using their instruments?

This can also include a focus on aboriginal culture if we look at making clap sticks in a more traditional way.

#### **Mini Beasts:**

Students take a closer look at invertebrates that can be found outside around the school. Magnifying glasses can be used to look at finer details. Students can use a hoop to see how many different mini beasts they can find in 1 area. A Scavenger hunt finding as many different mini beasts as possible around the school is great fun

#### **Bike riding:**

If you have bikes at school, we can incorporate a bike riding session into the program (Must have a bike ed trained staff member at school supervising.

#### **Nature Immersion:**

A lesson that focuses on students being immersed in the natural world. Can incorporate cloud watching, nature weaving, leaf finding competitions, making mud creations, looking after a creepy crawly pet for the day.

#### **Wombat Hide and Seek:**

Each student from your groups name is written on a wombat that is printed off and they are hidden in an area of the school. Students then need to find their Wombat and as many of their classmates as possible.

#### **Building a bow and arrow:**

Using sticks, you find at or near school and some string make your own bow and arrow. Once you have made a bow and arrow see if you can hit a target. If you like being messy you can dip the end of the arrow in paint and fire it at the target and see if the paint marks the target.

### **Making a maze**

Making a maze session can be completed with many variations. The main concept is getting the students to make a maze as a whole team utilising natural resources (sticks,leaves, rocks and unnatural if required). Once they have completed there maze,they are required to pair up and complete a blind fold challenge. This is where students will be guiding there team mate through the maze allowing then to get through safely.